

Ecclesiastes Study #1 - 1:1-11

Look for (Observe) and mark:

1. Who is writing?
2. What looks like a title?
3. What is the thesis question?
4. Note repeated words and phrases. Also similar words and phrases.
5. Find a list of similar illustrations.
6. Find a list of negatives. (ie: never _____, nothing _____, no _____).
7. Anything else you observe.

Ecclesiastes Study #2 – 1:12-2:11

Look for (Observe) and mark:

1. Who is narrating?
2. Any natural breaks or paragraphs.
3. Repeated words and phrases.
4. What the Teacher states as his quest or purpose,
5. A list of the Teacher's unique credentials for taking on such a quest
.... (vs. 12-16)
6. What the Teacher does to carry out his quest.
7. Divide the things he does into different categories.
8. What is said about wisdom throughout.
9. Find the conclusions the Teacher draws along the way and at the end.
10. Do you notice anything that ties back to what we studied last week?

Ecclesiastes Study #3 - 2:12-16

Look for (Observe) and mark:

1. Repeated words, phrases, and synonyms
2. Find the emotion words the author uses.
3. Compare vs. 12 (bottom of pg 2) with vs 17 (top of pg.2).
4. Compare/contrast the wise man and the fool.

List the things that are their common fate.

5. What is the main question asked? Have you seen it before? Where?
6. What is the Teacher's conclusion here:

- a negative one:

- a positive one:

7. What two new groups are contrasted?

What does God give each?

Ecclesiastes Study #4 – 3:1-4:3

Look for (Observe) and mark:

1. Find the repetitions – look for all the time oriented words.
2. Look for things repeated in this study that we've seen in the other 3 studies.
3. Find all the statements about God's activity.
4. Find the Teachers "I" statements. ie: I know, I saw, I thought
5. What topic/parpagraph breaks would you make?
6. What is said about "men"?
7. What new groups of opposites are mentioned?

Ecclesiastes Study #5 – 4:4-5:7

Look for (Observe) and mark:

1. Divide into 4 sections –

(Look for change in topic or change in "what he saw")

2. In each section: Who are the characters?

What is meaningless?

What is "better than" what?

3. In the 1st section: What groups are being contrasted?

4. In the 2nd section: List all the negatives of being alone/or "one".

List all the positives of having a friend/partner.

5. 3rd section: What comparisons, contrasts, progressions do you see?

6. 4th section: What word and synonyms of it are repeated throughout?

What is said about God?

List the things the Teacher says to DO.

List the things the Teacher says NOT to DO.

7. What would you title each section?

Ecclesiastes Study #6 - 5:8 – 6:12

Look for (Observe) and mark:

- 1. Look for major word and phrase repetitions.
(Both repetitions in this study and those that have shown up in our previous studies.)**
- 2. Note the Teacher's "I" statements. (These cue changes in thought.)**
- 3. What are the questions asked? Do they have anything in common?**
- 4. List the effects of pursuing money/wealth.**
- 5. What are the "grievous evils" listed?**
- 6. List the effects of accepting what God gives.**
- 7. What is the main contrast?**
- 8. What sections or phrases remind you of previous studies?**
- 9. What is said about God's activity? What is inferred about God?**

Ecclesiastes Study #7 - 7:1 - 8:1

Look for (Observe) and mark:

1. References to the “wise man” and “the fool”, and
References to the “righteous man” and “wicked man” and their equivalents.
2. Find all the “better than” statements. List what is better than what.
3. What are the descriptions of wisdom?
4. Find the command statements. (ie: “do not”)
5. What is said about God?
6. What do you observe about the righteous/ the wicked?
7. What does the Teacher say about himself and his search?
8. What conclusions does he state along the way? What is his major conclusion?

Ecclesiastes Study #8 - 8:2 – 9:12

Look for (Observe) and mark:

Page 10 (8:2-9)

1. What is said about the king's authority? Look hard at this...

Page 10-11 (8:10-9:3a)

2. What 2 groups are compared? What is said about each?
3. What are the meaningless and upsetting things the Teacher observes?
4. What is the Teacher's advice?

What is repeated from other previous studies? Is there anything new?

Page 11-12 (9:3b-9:10)

5. What 2 groups are compared here? What is said about each?
6. What is to be our response? Has the tone changed?

What is repeated? What is new?

Page 12 (9:11-12)

7. What group of people are being referenced?
8. What is the conclusion stated here?

All

9. Go back through and mark all the:

“no man knows” _____ and

“no one can comprehend” _____ statements

Ecclesiastes Study #10 - 11:1-12:14

Look for (Observe) and mark:

Section 1 (11:1-6)

1. List the commands that are given.
2. List what we “don’t know’ or “understand”.

Section 2 (11:7-10)

1. What days are mentioned?
2. List the commands that are given?

Section 3 (12:1-8)

1. List the descriptions/metaphors of aging.
2. List the metaphors of death.
3. Note the two commands given. Compare them.

Section 4 (12:9-14)

1. Do you notice a shift between vs. 8-9? What is it?
2. What has the teacher done?
3. What is said about wisdom?
4. What is said about God in this whole passage? (11:1 – 12:14)

What is the conclusion of Ecclesiastes? Is there more than one?